### Inhumane and Immoral Standards

Gary Hansley won't answer his or guidelines are enacted to produced the public or suspected crimpear-old, black youth was killed by Hartford police Saturday night, when Gary was pronounced dead by Hartford police Saturday night, following a purse-snatching incident. The alleged crime occurred in Gary's neighborhood of decay, rats despair -- Hartford's North End. The purse contained only \$3 and was recovered next to the dead youth's body.

Such senseless and extreme exercise of authority is not new to Hartford area citizens, Nor is the practice experienced by black

the practice experienced by black people only. Deaths caused by people only. Deaths caused by police fire happened recently in Glastonbury and West Hartford. With each incident, police are found innocent and within their duty of performing reasonable service as guardians of the law. In addition, mild public outcry accompanies these incidents yet no new policies

When Gary was pronounced dead at St. Francis Hospital, his cousin, Richard Harris, age 18, released his anger. He was not comforted but was arrested on charges of breach of the peace.

To the youth's parents, we offer our sympathy and indignation. That

isn't worth much but what can we do against the tremendous power and authority of the police. Marches don't mean much in these incidents as evidenced by marches staged against the death of Dennis

Jones in West Hartford.
One can write the Mayor, the
City Manager or City Councilmen
at City Hall or the Chief of Police at his headquarters. But realistically, the best we can do is to WATCH OUT FOR THE POLICE.

When we encounter them, we had better be cool and careful. We can, however, challenge their ex-ercise of the law when they affront us or we observe situations around us that seem suspicious.

Our hope is that such incidents won't happen again. Perhaps that is wishful thinking. We must re-main concerned and voice our disapproval against policemen being policemen, judge, jury and executer over such petty crimes. We must pressure for police to follow due processes of the law. We must again remind policemen, that lethal actions are justified only whom again remind policement that lethal actions are justified only when their life or another's is in imminent danger. We must also spread the word around that everything in the blue uniform ain't your best friends, although surely they are needed in our violent

an meaningful change practices of the past, we just have to mark time, get ourselves together and be prepared to become once again, be prepared to become once again, armies of the night, to correct the injustices and senselessness, inhumane and immoral standards practiced in our society.

by Ray Blanks



#### **COP Director Appointed**

Don A. Summers, principal of Hartford's West Middle School, has been appointed director of a Career Opportunities Program that will get under way this summer at the University of Hartford, it was announced Thursday (March 12) by Dr. Irving S. Starr, dean, UofH School of Education. Summers was one of 16 candidates whose qualifications were reviewed by a 30-member Career Opportunities Community

reviewed by a 30-member Car-eer Opportunities Community Council, which will help to guide the program. He is undertaking the COP assignment, affective March 16, in addition to his re-gular post at the West Middle School.

The Hartford COP project is being funded, during its initial year, by a \$153,900 grant from the Education Professions Development Act, U.S. Office of Edu-cation, through Hartford's Model

Cities Agency.
As COP director, Summers will AS COP director, Summers will coordinate an educational plan which this year will involve 100 paraprofessional aides in Hart-ford schools, Objective of the COP project is to offer these teaching

project is to offer these teaching aides step-by-step opportunities toward career advancement.

Classes will be held on the UofH campus, with some courses being given in Hartford schools, at locations near where the paraprofessional aides are employed. The COP project is viewed as a new source of teaching talent in urban areas, in that it is designed for men and women familiar with the community -- people who althe community -- people who al-ready hold paraprofessional posi-tions in the school system.

## The Cafeteria Situation In September...

Most of you are aware that there will be two separate cafeterias next year — one for dorm students and one for cash customers. The cafeteria for dorm students will be on the right side of the campus road between the existing dormitory complexes while the cash cafeteria will be located at the site of the present cafeteria. The use of these facilities and the rules under which they will operate have both positive and negative connotations when the students are considered.

The main concern of many people is that this will divide the campus into two residing camps; one which lives in the dormitories, and the other consisting of commuting students. They argue that most of the interaction between students takes place within the confines of the cafeteria and this is probably correct. It is feared that the result of this division will be, in effect, two universities - one operating for dormitory students and the other for commuting students.

At the moment this might not At the moment this might hot seem important to you, but next year you might not see some of your closest friends for days or weeks at a time, and the reason might well be the result of the two

I talked to Kevin Fahey, Activities Director of the GCC, and Mr. Sam Broughton, the gentle-man who operates the Ogden Food Service at UH. Both of them told Service at UH. Both of them told me that the crowded condition of the present cafeteria necessitated the construction and use of another cafeteria. Both of these men expressed the hope that the GCC will remain the primary center of campus life. All of the activities which the GCC hosts will remain in the campus center. Activities such as movies, which are normally shown in the basements of dif-ferent dorms, will probably be shown in the new cafeteria build-ing but the campus center will remain the center of campus life.

remain the center of campus life.
This is the hope of all concerned.
During my talk with Mr. Broughton I realized that a second cafeteria is really a necessity because the size of the university has out-distanced the number of people which the present and the second cafety was second to the second cafety was second to the second cafety was second cafety and the second cafety was second cafety and second cafety and second cafety was second cafety and second c distanced the number of people which the present cafeeria was meant to serve. The planning of the first cafeteria was very poorly done. Mr. Broughton did not like all of the plans for the new cafeteria; he and Ogden Foods consulted with the architects and redesigned much of it to benefit both the help and the students. The new cafeteria will be for the dorm students and the first did not set the dorm students and the students.

the dorm students and their guests.

Guests will have to pay for their Guests will nave to pay for their food. There will be "seconds" station--places with food which will eliminate long waiting in lines for seconds. Beverage machines will be on the floor and this will will be on the floor and this will eliminate more confusion and waiting in line. Hopefully, an ice cream counter will also be on the floor. Kitchens and dining rooms will be on the same floor to in-sure hotter and better tasting food.

It is my personal opinion that there will be a definite problem next year when the two cafeterias are in operation. It will affect the interaction between dorm the Interaction between dorm student and commuting students. It will divide the campus to some degree, but perhaps the positive factors will outwelgh the nega-tive ones. I hope that this is the case but this remains to be seen.

### The University For All

by Sara Owen

Academic environment is some-thing which we are all very con-scious of today. With increasing importance placed on a college education and increasing competi-tion for admission to an institute of higher learning, the question is raised, "Are colleges too selective, or not selective enough?"

or not selective enough?"
Generally, colleges tend to be
too selective, with the result that
too many people are never given
the chance for higher education.
The December 20, 1969 Issue of
the SATURDAY REVIEW states,
"... one of the major liabilities
of the more selective institution is
that many highly able studnts who go
there find themselves for the first
time competing with other stutime competing with other stu-dents whose intellectual and academic abilities are commensurate with their own, consequently, they become discouraged and drop out. The implication is that certain very The implication is that certain very bright students would have a better chance of survival at a relatively unselective institution, primarily because the less competitive atmosphere there would permit them to maintain the academic super-iority that they had been accus-tomed to in high school, and there-fore to avoid the frustration and

fore to avoid the frustration and depression that they may feel in the highly selective institution," What is the solution to this dilemma? It seems to be that of open admissions. Traditionally, colleges have selected their students primarily on the basis of their secondary school grades and their college board scores. But how much of an indication of future success are these? Students are being selected on the basis of past being selected on the basis of past achievement, nor on the basis of future potential as they should be. SATURDAY REVIEW again says, "..., not all of the most promising students succeed in college, nor do all the least promising students fail."

There is a distinct possibility that a school practicing an open admissions policy could provide a more balanced atmosphere, Com-

admissions poncy cound provide a more balanced atmosphere, Com-petition would be cut, conceivably to the point where the tremendous pressure that today's student feels would be greatly relieved. Less

demanding courses could be sub-stituted for the present extremely demanding ones, A more relaxed, comfortable atmosphere would then result, with more time for inter-action within the community. And at last, every young American would be able to realize the dream of a college adjustion. of a college education.

#### Buddhism And Human Behavior

by HERMAN OGULNICK

The word Buddhism for many brings to mind pictures of a fat Gutama Buddha sitting in a Za-zen position engrossed in deep meditation, Thoughts of belly dancers and snake charmers are analogous to Buddhism for many people, It has heavantisth certury science.

gous to Budanism for many people, In the twentieth century, science, technology, intellectual and phil-osophical thought rank much higher than the spiritual side of human nature. Many people have been confused and disenchanted with the numerous dead end paths to en-lightenment and simple human hap-piness. Because of this confusion, the inherent spiritual nature of

the inherent spiritual nature of most human being its either dormant or completely dead,
Each one of us can awaken to our Buddha nature now and open new paths of happiness in our everyday lives, I know this for a fact, I have experienced a tremendous spiritual awakening in six months,
The TRUE Buddhist teachings as expounded by the TRUE Buddha,

The FRUE Budanst reachings as expounded by the TRUE Buddha, Nicheren Dalchonin, is a very simple and rapidly growing life philposophy. Unlike the teachings of Gautama, Nicheren Dalshonin's Buddhism offers both spiritual and material benefits that WORK for

material benefits that Work for every single human being.

The actuality of happiness now, not in heaven or in another life, but now, can be found in the prac-tice of this Buddhism. If each individual is able to bring about a human revolution from within, wars, poverty and human suffer-ing will without a doubt, be wiped clean from the earth. In this sense,

(Continued on Page 15)

### On Gaining Perspective

# **Eldrige Cleaver's** SOUL ON ICE

by Peter Sklar

It is difficult for the average white person to empathize with the misfortunes faced by the black man in America. For this reason, white commentary on Eldridge Cleaver's SOUL ON ICE often reflects an attitude stemming from the broad attitude stemming from the broad attitude stemming from the broad anaesthetized area of thought that lies between empathy and apathy. A white person might respond to SOUL ON ICE by saying, "Eldridge Cleaver is a black man who believes Cleaver is a black man who believes that violence is the answer to the Negro problem," To analyze such a statement for signs of racism might seem difficult or even unwarranted, yet perhpas in examining a somewhat analogous statement, such signs will begin to appear. A black citizen of Great Britain during the time of the American Revolution might have responded to Patrick Henry's famous speech of 1776 by saying. mous speech of 1776 by saying, "Patrick Henry is a white man who believes that violence is the answer to the colonial problem," It may seem unnecessary to use the word 'white' in describing Patthe word white in describing Patrick Henry; such usage harshly repudiates the notion that almost everyone is white. The fact that many white Americans would use the word 'black' as a prime fac-

the past three centuries.

Just as it may have seemed unnecessary to call Patrick Henry a necessary to call Patrick Henry a white man, it may seem unfair or prejudicial to claim that he believed in "violence" as a means of solving the conflict with Great Britain. Most white Americans prefer to believe that the colonists fought the Revolution to relieve themselves of oppression and ex-ploitation and that the violence in-volved was due primarily to the stubborn resistance of the op-pressor and exploiter, Great Britain. Most white Americans, there-fore, view Patrick Henry's state-ment: "Give me liberty or give me death" as morethan justifiable, but rather as reflective of a magbut rather as reflective of a mag-inficently noble character. Yet, surely, black men under the jur-isdiction of the United States have fared far worse for far longer than the colonists under Great Britain; the fact that Eldridge Cleaver's statement: "We shall have our manhood or the entire earth will be levelled in our at-tempts to get it" is thought pr'

marily to reflect a belief in vio-lence, is more than a further indication of American racism, but is an indication of the average white American's inability to re-late to the black struggle as little more than a series of unwarranted

more than a series of unwarranted acts of aggression.

To describe the unrest among the colonies in 1776 as "the colonial problem" would seem to many white Americans a gross distortion of reality; it would seem to associate the colonists directly with the source of the conflict and therefore, belittle and degrade the colonists' cause. Similarly, the fact that many white Americans describe the unrest among black people as "the Negro problem" describe the unrest among black people as "the Negro problem" or "the black problem" would seem to many black Americans a gross distortion of reality; it would seem to associate black people directly and exclusively with the source of the current racial crisis, The tendency of many white Americans to create such an association is indicative of a prevalent attitude that holds the black struggle as an unwarranted insurrection

an unwarranted insurrection against a just and noble America. Now, let us again read "Soul on Ice."